

Figure: 19 TAC §229.3(f)(1)

Accountability System: Standards disaggregated by gender and ethnicity (see demographics chart)	Report by Program	Report by State	Description of Data	Required Submission Date and Method of Reporting
				19 TAC §229.4, <u>Determination of Accreditation Status</u>
1. Certification examinations		√	<u>Pass Rate</u> --As defined in 19 TAC §229.2(26).	Certification scores will be uploaded into the accountability system for educator preparation (ASEP) system and calculated by academic year (September 1-August 31).
2. Beginning teacher performance		√	Results of beginning teacher appraisals by school administrators.	Online survey will be completed by school administrators by June 15 of each applicable year.
3. Student achievement		√	Improvement of student performance taught by beginning teachers for the first three years.	Date and method of collection when available.
4. Ongoing support by field supervisors to beginning teachers during their first year in the classroom	√	√	Data collections regarding frequency, duration, and quality of field supervision	EPP will enter information in the ASEP system by September 15 of each year, documenting each field supervision contact by entering the following information: 1) teacher; 2) date of contact with teacher; 3) time of contact; and 4) documentation provided.
Annual Performance Report disaggregated by gender and ethnicity: (Appendix - demographics chart)	Report by Program	Report by State	Description of Data	Required Submission Date and Method of Reporting
				19 TAC §229.3, <u>Required Submissions of Information, Surveys, and Other Data</u>
1. Number of EPP applicants	√		Report submitted by the EPP and included on the consumer information section of the TEA website.	EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic year.
2. Number of EPP candidates admitted	√		Report submitted by the EPP and included on the consumer information section of the TEA website.	EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic year.
3. Number of candidates retained in the EPP	√		Report submitted by the EPP and included on the consumer	EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic

			information section of the TEA website.	year.
4. Number of candidates completing all EPP requirements		√	Report submitted by the EPP and included on the consumer information section of the TEA website.	EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic year.
5. Number of EPP candidates retained in the profession		√	Report submitted by the EPP and included on the consumer information section of the TEA website.	EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic year.
6. Number of EPP candidates employed		√	Report included on the consumer information section of the TEA website.	TEA staff will generate a report utilizing ASEP system and Public Education Information Management System (PEIMS) data.
7. All information required by federal law	√		Report submitted by the EPP and included on the consumer information section of the TEA website.	EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic year.
Consumer Information to be Posted on the TEA website:	Report by Program	Report by State	Description of Data	Required Submission Date and Method of Reporting
				19 TAC §229.3, <u>Required Submissions of Information, Surveys, and Other Data</u>
1. EPP status based on adherence to the standards		√	<u>Accountability Status</u> : standards disaggregated by gender and ethnicity. (see Appendix) To be posted on the TEA website in the consumer information section for each EPP.	All information will be posted annually on the TEA website in the consumer information section.
2. Annual Performance Report of each EPP	√	√	Seven data elements submitted by EPPs as required by TEC, §21.045(b). Information to be posted on the TEA website in the consumer information section for each EPP.	EPP will upload file or enter all elements of this section into ASEP system by September 15 for the preceding academic year. All information will be posted annually on the TEA website in the consumer information section.
3. Quality of persons admitted to the EPP:	√		To be posted on the TEA website in the consumer information section for each EPP.	All information will be posted on the TEA website in the consumer information section.
a. Individual	√		Required and calculated by EPP.	EPP will enter into the ASEP system by September 15 for the

overall GPA				preceding academic year. For assistance in calculating the GPA: http://www.onlineconversion.com/grade_point_average.htm . EPP will upload a data file or enter all elements of this section into ASEP system by September 15 for the preceding academic year.
b. Individual GPA in specific subject area	√		Required and calculated for core subject areas per No Child Left Behind (NCLB) requirements.	EPP will enter into the ASEP system by September 15 for the preceding academic year. For assistance in calculating the GPA: http://www.onlineconversion.com/grade_point_average.htm .
c. Average overall GPA for the EPP		√		ASEP system will calculate the overall average GPA by EPP by September 15 for the preceding academic year.
d. Average overall GPA in subject areas by EPP		√		ASEP system will calculate the overall average GPA by EPP.
* EPP will report ONE of the following of rows e through i for each candidate.				
e. Individual total GRE® score and date	√		EPP will need to report the total score and the date. The GRE® has been updated and will require dates.	EPP will enter into data fields in the ASEP system by September 15 for the preceding academic year.
f. Individual total SAT® score and date	√		EPP will need to report the total score and the date. The SAT® has been updated and will require dates.	EPP will enter into data fields in the ASEP system by September 15 for the preceding academic year.
g. Individual ACT® score and date	√		EPP will need to report the total score and the date. The ACT® has been updated and will require dates.	EPP will enter into data fields in the ASEP system by September 15 for the preceding academic year.
h. Individual Texas Academic Skills Program® (TASP®)/Texas Higher Education Assessment®	√			EPP will enter into data fields in the ASEP system by September 15 for the preceding academic year.

	(THEA®) score and date			
i.	<input type="checkbox"/> None of the above		√	EPP will enter the number of candidates who qualify under the Texas Success Initiative (Texas Education Code, §51.3062) into the ASEP system by September 15 for the preceding academic year.
j.	Average total GRE® score per EPP		√	EPP will enter into the ASEP system by September 15 for the preceding academic year. ASEP system will calculate the overall average GRE® by date and by EPP
k.	Average total SAT® score per EPP		√	EPP will enter into the ASEP system by September 15 for the preceding academic year. ASEP system will calculate the overall average SAT® by date and by EPP
l.	Average total ACT® score per EPP		√	EPP will enter into the ASEP system by September 15 for the preceding academic year. ASEP system will calculate the overall average ACT® by date and by EPP
m.	Average total TASP®/THEA® score per EPP		√	EPP will enter into the ASEP system by September 15 for the preceding academic year. ASEP system will calculate the overall average TASP®/THEA® by EPP.
4.	Candidates who are counted as finishing the EPP for pass rate purposes and who are successful in obtaining teaching positions		√	To be posted on the TEA website in the consumer information section for each EPP. TEA will report candidates by EPP who have been issued a certificate and are identified in PEIMS as teacher of record.
5.	Preparation of general education and special education teachers to effectively teach:			To be posted on the TEA website in the consumer information section for each EPP. EPP assurances of compliance and the number of training/coursework hours will be entered into the ASEP system by September 15 for the preceding academic year.
a.	Students with disabilities	√		EPP will provide assurances of compliance in the ASEP system by September 15 for the preceding academic year.
b.	Students of limited English proficiency	√		EPP will provide assurances of compliance in the ASEP system by September 15 for the preceding academic year.

6. Activities offered by EPP to prepare teachers:			To be posted on the TEA website in the consumer information section for each EPP.	Data will be entered annually for the preceding academic year.
a. Integrate technology effectively into curricula and instruction including activities consistent with the principles of universal design for learning	√			EPP will provide assurances of compliance and the number of training/coursework hours in the ASEP system by September 15 for the preceding academic year.
b. Integrate technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement	√			EPP will provide assurances of compliance and the number of training/coursework hours in the ASEP system by September 15 for the preceding academic year.
7. Perseverance of beginning teachers in the profession for at least three years after certification as active members in the Teacher Retirement System of Texas (TRS)		√	To be posted on the TEA website in the consumer information section for each EPP.	TEA will obtain candidates by EPP who have been issued a certificate and are identified in PEIMS as teacher of record and the TRS. Results will be posted annually for the preceding academic year.

8. Results of exit surveys from EPP participants at the completion of the program that evaluate the program's effectiveness in preparing participants to succeed in the classroom		√	To be posted on the TEA website in the consumer information section for each EPP.	EPP participants will respond to an online survey presented at the time they apply for certification. Results will be posted annually by August 1 for the preceding academic year.
9. Results of surveys from school principals that evaluate the EPP's effectiveness in preparing participants to succeed in the classroom		√	To be posted on the TEA website in the consumer information section for each EPP.	Principals or designated administrators will complete by June 15, for the preceding academic year, individual teacher performance surveys for each beginning teacher who participated in an EPP. The online survey will be administered and collected by TEA. Results will be posted on the TEA website under consumer information.
10. Identify employment opportunities for teachers in the various regions of the state including shortage areas		√		TEA will provide employment information in various regions of Texas. TEA will identify teacher shortage areas. The information will be provided on the TEA website. Information will be updated annually for the preceding academic year.
Data Elements Reported to the Higher Education Opportunity Act (HEOA):	Report by Program	Report by State	Description of Data	SB 174, Texas Education Code (TEC), §21.045(b)(7), Federal Reporting HEOA and Title II Reporting Web site https://title2.ed.gov/default.asp
Section I: Educator Preparation Program Information				
1. Admission Data:			EPPs report if they require the following criteria for admitting participants:	EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
a. Application	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.

b. Fee/payment	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
c. Transcript	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
d. Fingerprint check	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
e. Background check	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
f. Experience in a classroom working with students	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
g. Minimum number of clock-hours completed	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
h. Minimum high school GPA	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
i. Minimum undergraduate GPA	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
j. Minimum GPA in content area coursework	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
k. Minimum GPA in professional education coursework	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
l. Minimum ACT® score	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
m. Minimum SAT®	√	√		EPP will enter the data into a data field in the ASEP system. All

score				data must be completed by October 1 for the preceding academic year.
n. Minimum GRE® score	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
o. Minimum basic skills test score	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
p. Subject area/academic content test or other subject matter verification	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
q. Minimum Miller Analogies Test score	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
r. Recommendation(s)	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
s. Essay or personal statement	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
t. Interview	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
u. Resume	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
v. Baccalaureate degree or higher	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
w. Job offer from school/district	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
x. Personality test (e.g. Myers-	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding

Briggs Assessment)				academic year.
y. Other (specify: _____)	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
2. EPP Website	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
3. Time when individuals are formally admitted to the initial teacher certification program (freshman, sophomore, junior or senior year)	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
4. Does your EPP conditionally admit candidates?	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
5. Number of candidates enrolled by gender and ethnicity	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
6. Supervised clinical experience:	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
a. Average number of clock-hours prior to student/clinical teaching	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
b. Number of clock-hours required for student/clinical teaching	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
c. Number of full-time equivalent	√			EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding

faculty in supervised clinical experience during this academic year (IHE and Pre K-12)				academic year.
d. Number of candidates in supervised clinical experience during the academic year	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
7. Number of candidates who have been certified as teachers by subject and certification for three years	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1. TEA will extract the data and send to the certification testing vender.
8. Total number of initial teacher certification program completers for three years	√	√		EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1. TEA will extract the data and send to the certification testing vender.
Section II: Goals and Assurances			EPPs will provide quantifiable goals with assurances.	EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
1. Annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas				EPP will enter the data into a data field in the ASEP system. All data must be completed by October 1 for the preceding academic year.
a. Math	√			
b. Science	√			
c. Special Education	√			

d. Instruction of limited English proficient (LEP) students	√			TEA will collect data regarding English language learner (ELL) students and also assurances of compliance. EPPs will enter this data into the ASEP system by October 1 for the preceding academic year.
e. Other (specify: _____ _____ _____)	√			
2. Assurances:				
a. Training provided to prospective teachers. Responds to the identified needs of the local educational agencies or States where the institution's graduates are likely to teach, based on past hiring and recruitment trends.	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.
b. Training provided to prospective teachers is closely linked with the needs of schools and the instructional decisions new teachers face in	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.

the classroom.				
c. Prospective special education teachers receive coursework in core academic subjects and receive training in providing instruction in core academic subjects.	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.
d. General education teachers receive training in providing instruction to students with disabilities.	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.
e. General education teachers receive training in providing instruction to limited English proficient students.	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.
f. General education teachers receive training in providing instruction to	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.

students from low-income families.				
g. Prospective teachers receive training on how to effectively teach in urban and rural schools, as applicable.	√			EPPs will enter data into the ASEP system by October 1 for the preceding academic year.
Section III: Pass rates and scaled scores			Based on only teacher certification tests.	
1. Assessment of pass rates for the academic year		√		Certification test vendor will provide reports by EPP.
2. Summary pass rates for three years		√		Certification test vendor will provide reports by EPP
Section IV: Statement and Designation as Low-Performing				
1. EPP approval		√	TEA will determine the status of an EPP.	TEA will determine the status of an EPP through the implementation of the standards specified in 19 TAC §229.4(a)(1)-(4), for the preceding academic year.
2. EPP accredited		√		TEA will determine the status of an EPP through the implementation of the standards specified in 19 TAC §229.4(a)(1)-(4),for the preceding academic year.
Section V: Use of Technology - Prepare teachers to:			TEA will collect data and post on the TEA website in the consumer information section of the website.	
1. Integrate technology effectively into curricula	√	√		EPPs will enter data regarding the use of technology into the ASEP system by October 1 for the preceding academic year.

and instruction.				
2. Use technology effectively to collect data to improve teaching and learning.	√	√		EPPs will enter data regarding the use of technology into the ASEP system by October 1 for the preceding academic year.
3. Use technology effectively to manage data to improve teaching and learning.	√	√		EPPs will enter data regarding the use of technology into the ASEP system by October 1 for the preceding academic year.
4. Use technology effectively to analyze data to improve teaching and learning.	√	√		EPPs will enter data regarding the use of technology into the ASEP system by October 1 for the preceding academic year.
Section VI: Teacher Training			TEA will collect data and post on the TEA website in the consumer information section of the website.	
1. Teach students with disabilities effectively.	√	√		EPPs will enter data regarding students with disabilities into the ASEP system by October 1 for the preceding academic year.
2. Participate as a member of an individualized education program team.	√	√		EPPs will enter data regarding students with disabilities into the ASEP system by October 1 for the preceding academic year.
3. Teach students who are limited English proficient effectively.	√	√		EPPs will enter data regarding the teaching of students who have limited English proficiency into the ASEP system by October 1 for the preceding academic year.
4. Teach students with disabilities effectively.	√	√		EPPs will enter data regarding teaching students who have learning disabilities into the ASEP system by October 1 for the preceding academic year.
5. Participate as a member of an individualized education program team.	√	√		EPPs will enter data regarding teaching students who have learning disabilities into the ASEP system by October 1 for the preceding academic year.
6. Teach students who are limited English proficient effectively.	√	√		EPPs will enter data regarding the teaching of students who have limited English proficiency into the ASEP system by October 1 for the preceding academic year.

Appendix Demographics Guidelines

Starting with the 2009-2010 academic year, ASEP will collect ethnicity and race information for candidates using the 1977 categories as well as using the new federal categories developed in 1997 as required by the United States Department of Education (USDE). The new federal category system requires that ethnicity and race be collected separately. It allows individuals to select multiple races. It requires all responses to be collected, but when reporting aggregate data to the USDE, a different set of categories is used for aggregate reporting. In the 2010-2011 academic year, Educator Preparation programs will report this information using the new categories only. The new categories are as follows:

Ethnicity	Race
Hispanic or Latino	American Indian or Alaska Native
Not Hispanic or Latino	Asian
	Black or African American
	Hawaiian or other Pacific Islander
	White

Aggregate Reporting Categories
Hispanic or Latino
American Indian or Alaska Native
Asian
Black or African American
Hawaiian or Other Pacific Islander
White
Two or more races